



# 2018-2019 CHIPPEWA COUNTY 4-H ENROLLMENT & PROJECT GUIDE

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### Achievement Recognition in Chippewa County 4-H

Chippewa County 4-H members should attend club meetings regularly and participate in club activities. Clubs may set a percent of club meetings to achieve. 4-Her's must give a demonstration or project talk at their club once per year and exhibit a project at a meeting, club tour, public exhibit, community or county fair. Lastly, a record book must be completed and turned in by August 31 to their club.

#### Chippewa County Website:

<http://chippewa.uwex.edu>

#### UW-Extension Office

Phone: 715-726-7950

#### Email:

[heidi.vanderloop@ces.uwex.edu](mailto:heidi.vanderloop@ces.uwex.edu)  
[heather.lubs@ces.uwex.edu](mailto:heather.lubs@ces.uwex.edu)

Enrollment/re-enrollment starts on Tuesday, September 5 at 3:30 pm. Returning members should re-enroll by November 1. Enrollment/re-enrollment after November 1 can affect member-in-good-standing status, eligibility for trips, scholarships, competitions, awards, and coverage by insurance, etc.

All new and returning members should enroll/re-enroll through 4-H Online by visiting <http://wi.4honline.com>. Instructions for new families start on page 6 of this booklet and instructions for re-enrolling members are on page 11. If you have trouble enrolling, ask your leader for help or contact our office.

Please make sure the office has up-to-date information about you. This includes not only your address, phone number, and email, but also the project areas that you're interested in. This allows us to help provide the information you need and to notify you of related activities and possible deadlines that may affect you.

**Leaders:** Please make sure the office has a calendar of events for your club. If there are changes as the year progresses, you may send us updates via email or a phone call. When people are interested in getting information about a club, it helps us to direct them when we know dates and locations of meetings and special events.

After November 1, if you have not re-enrolled, you are no longer a member in good standing in your club. You may still enroll after November 1, but you may not be eligible for state and national trips and competitions.

You may add or delete projects until March 1 by logging into your 4HOnline account. New and returning members are still welcome after March 1, but you'll need to contact our office to complete your enrollment. Members must be enrolled by February 1 in order to take projects to the Northern Wisconsin State Fair.

Please contact us if you have questions or need more information at 715-726-7950 or email Heidi Vanderloop, Chippewa County 4-H Program Coordinator at [heidi.vanderloop@ces.uwex.edu](mailto:heidi.vanderloop@ces.uwex.edu) or Heather Lubs, Chippewa County 4-H Support Staff at [heather.lubs@ces.uwex.edu](mailto:heather.lubs@ces.uwex.edu)

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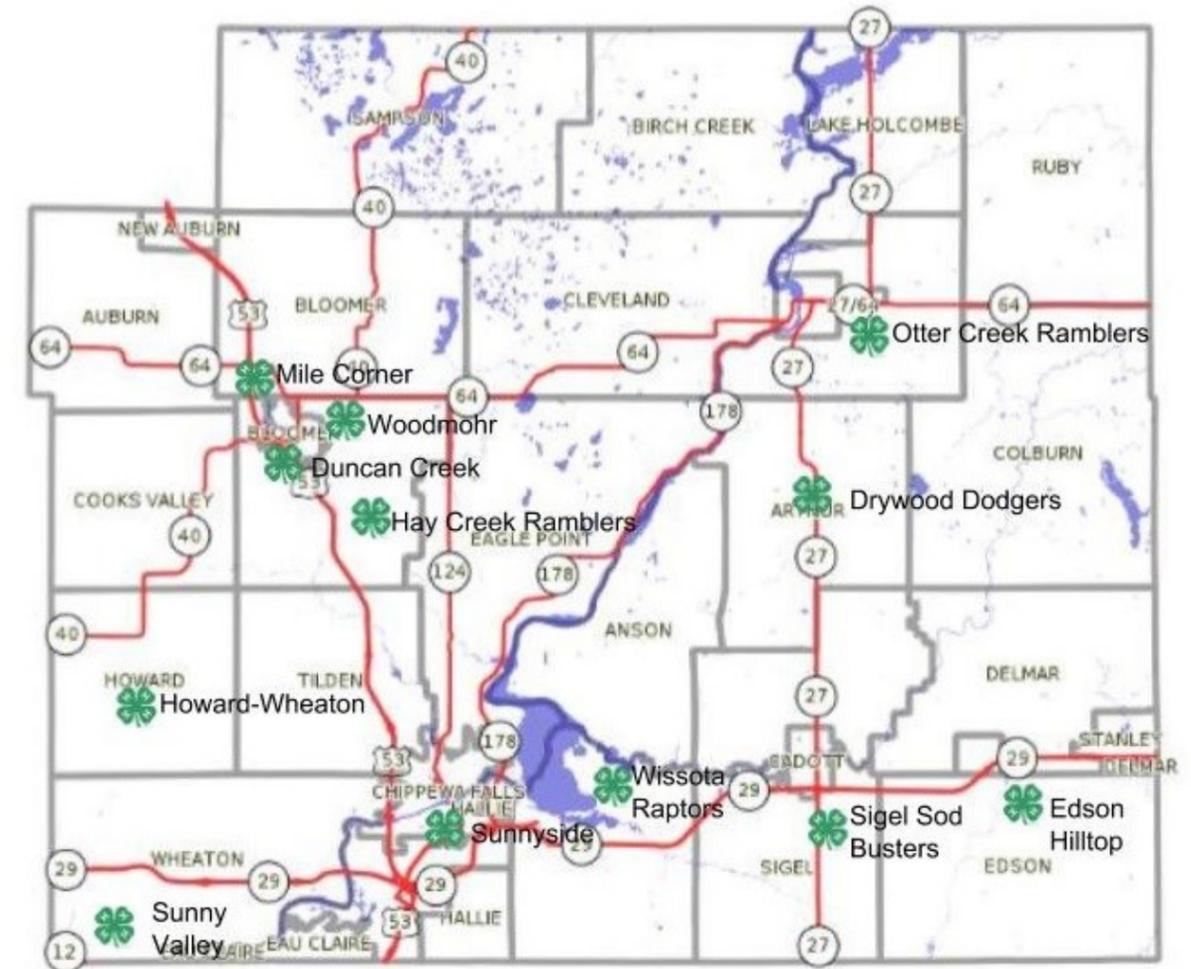
# 2018-2019 CHIPPEWA COUNTY 4-H CLUBS

## NOTES

Borderline Rebels	Carolyn Zimmerman	715-667-3433	cz3cz4cz3cz3@gmail.com
Drywood Dodgers	Janice Nesvacil	715-313-0625	ccchb05@gmail.com
Duncan Creek	Dwayne Fossom Kristi Gotham	715-568-1289 715-237-3250	djfossom@bloomer.net kgotham@newauburn.k12.wi.us
Edson Hilltop	Jaimie Keeku Jill Kuehni	262-880-1819 715-703-0917	edsonhilltop@gmail.com kuehni@centurytel.net
HayCreek Ramblers	Sara Michels Ken & Erin Rapienski	715-723-6064 715-723-7730	sarascotmichels@yahoo.com erin_k76@yahoo.com
Howard-Wheaton	Tawna Sikora Shelly Longdo	715-456-9798 715-962-3071	Tawna-sikora2000@yahoo.com longdos@hotmail.com
Jim Town Jumpers	Angie Raymond	715-579-6451	raymonda06@hotmail.com
Mile Corner	Terri Brandt	715-568-4548	brandtbunch@hotmail.com
Otter Creek Ramblers	Eileen Sikora Tammy Sikora	715-827-0703 715-827-0582	geemsikora@gmail.com angeleyes_19862005@yahoo.com
Sigel Sod Busters	Katie Matott	715-579-4571	kmatott@ruskhospital.org
Sunnyside	Dawn Prince	715-456-8873	kncprince@yahoo.com
Sunny Valley	Janet Brunner	715-879-5795	musicmanem@aol.com
Wissota Raptors	Shelly Lehmann Amber Sweeney	715-529-2083 715-726-3198	Kidj2_90@yahoo.com amfliehr@yahoo.com
Woodmohr	Sarah Frank	715-288-6864	skfrank11@yahoo.com

# NOTES

# Chippewa County 4-H Clubs



## Joining 4-H

To sign up your child for 4-H, he or she will need to complete a 4-H Member Enrollment on 4HOnline. Instructions on how to enroll are on page 6-19 of this booklet. When your child is an official 4-H member, her/his name will be added to the county mailing list.

## History 4-H World Wide

4-H programs are conducted in over 3,000 counties of the United States, as well as District of Columbia, Guam, Puerto Rico and The Virgin Islands. More than 80 countries around the world have youth programs similar to 4-H, with an overall enrollment of about 10 million young people. In Wisconsin, 4-H is a youth organization that belongs to the members, their families, and other interested adults who serve as volunteer leaders. Professional leadership is given by Cooperative Extension faculty of the University of Wisconsin. Support for 4-H programs is a joint effort of local county government, the University of Wisconsin and the United States Department of Agriculture. The purpose of 4-H is to provide real-life experiences for youth through a fun and practical, learn-by-doing, educational program and to provide opportunities for adults to work with youth in their development. 4-H is open to any youth within the grades of K-13, regardless of race, color, creed, or religion, national origin, ancestry or gender.

## 4-H History

4-H started out as corn clubs for boys and canning clubs for girls. They were organized early in the 20th century by public school educators who wanted to broaden the knowledge and experience of their students. 4-H became an official part of the Cooperative Extension Service in 1914. By the mid 1920's 4-H was well on its way to becoming a significant national program for youth. 4-H is an American idea that has spread around the world. Throughout its long history, 4-H has constantly adapted to the ever-changing needs and interests of youth.

## Costs

4-H costs are minimal. Individual clubs may charge dues to cover expenses such as insurance, club activities etc. Some project areas, such as photography and livestock, may require extra investments for supplies and equipment, but scholarships are often available to help with these costs.

## Chartered 4-H Club

A chartered 4-H club is a group of five or more youth, from three families guided by an adult 4-H leader approved through the Youth Protection process. Each club has an educational plan which meets the purposes of the 4-H program. The club meets on a continuing basis, usually once a month. Youth are involved in leadership and decision-making roles because the club "belongs" to members. Many clubs have officers (president, vice president, secretary, treasurer and reporter) that are elected by the club members. Dues are optional and decided by the club.

## Chippewa County 4-H Enrollment Checklist

- Have a family e-mail address
- Create family profile on 4HOnline: [wi.4honline.com](http://wi.4honline.com) (You cannot use Internet Explorer. Try Firefox or Chrome.)
- Personal information entered for each member and leader in your family
- Complete authorizations on "Additional Information" page
- Select a 4-H Club
- Select 4-H Projects
- New adult leader only: Enroll online, complete Background Check & complete Youth Protection Training
- Pay club dues, if applicable by your club's due date
- Enrollment confirmed by 4-H Club Leader and UW-Extension Staff
- Set goals for your 4-H projects and activities

## 4-H Enrollment Frequently Asked Questions

### Q: I don't have an email address. How do I enroll with 4HOnline?

A: We prefer families obtain an e-mail address since 4HOnline will also be used as a primary communication tool. If you have internet access at home, you probably already have an e-mail address. Otherwise, there are many options for free e-mail accounts (Google's Gmail, for example) that are easy to set up. Our office has access computers to use for enrollment and the local libraries offer access.

### Q: Can I enroll with a paper form?

A: Paper enrollment forms are available, but should only be used as a last resort for families who do not have any computer access and have no other way to enroll. You can visit the UW-Extension office for help enrolling electronically.

### Q: I'm new to the county. Do I have to join a club? How do I choose a club?

A: Being a member of a club is the most valuable part of 4-H; therefore, all members need to join a club. If you are not sure which club to join, we recommend talking to club leaders and even visiting club meetings before choosing a club. Each of our community clubs is unique, and it is important to choose a club that is a good fit for your family.

### Q: I'm a new adult leader. How do I enroll?

A: Becoming a leader is a multi-step process. First, you need to enroll with 4HOnline. A link to complete a national background check will be sent via email and MUST be completed within FIVE DAYS of receipt. The leader needs to participate in a face to face training with the 4-H program coordinator and complete the online Mandated Reporter training located under trainings in their 4-H Online Profile.

### Q: Are there any limits to the projects I can enroll in?

A: For youth in grades 3-13, the answer is no. If this is your first year in 4-H, you may want to concentrate on doing a few projects well rather than enrolling in many projects.

Youth in grades K-2 should only enroll in Cloverbuds.

### Q: I have a hobby, activity or animal that isn't included in the project list. Can I still sign up for it as a project?

A: Yes! If your project doesn't fit with anything else, sign up for the Self-Determined Project. This allows you to create your own 4-H project. Contact the UW-Extension Office if you have questions about what project area to

sign up for or how to create your own self-determined project.

### Q: Is there a deadline to enroll?

A: Returning 4-H members need to enroll by November 1. After November 1, they are considered inactive and may affect member-in-good standing status, mailings, and insurance coverage. New 4-H members may enroll at any time of the year. Members (returning or new) who do not enroll by the November 1 deadline may not qualify for financial assistance for trips or scholarships and/or participation in state 4-H competitions and trips through the Chippewa County 4-H Leaders, Inc.

### Q: Is there a deadline to enroll in projects?

A: After March 1, members will not be able to change projects.

You can still enroll after March 1 and those who enroll after the deadline can still participate in most 4-H activities. Youth who enroll after February 1 may not take projects to the Northern Wisconsin State Fair.



# I ENROLLED IN 4-H. NOW WHAT?

**Congratulations, you are officially a 4-H member!**  
It's time to get busy ...

**Set your 4-H goals:** What would you like to learn in 4-H this year? What skills would you like to gain? Think beyond your projects—you can also learn to work in a team, serve others, keep records, and much more.

**Participate in your club:** Be sure to attend club meetings and events. The best way to meet new friends and know what's going on is to be there and hear about it for yourself. If you are new, be sure to call your club leader to introduce yourself and find out when the next club meeting is.

**Read the Chippewa Chatter 4-H Newsletter:** This is where you will find everything you need to know about 4-H in Chippewa County – what's coming up, deadlines for activities and events, and how you can get the most out of your 4-H experience.

**Attend county-wide events:** There are many fun county-wide events where you can meet 4-H members from other clubs. A few you might want to visit:

- ◆ Clover College: Learn more about projects you are enrolled in or try new ones with fun, hands-on activities. Held in January each year.
- ◆ Drama/Arts & Crafts Festival: Work with club members to present a short or long play, skit etc. Show your art, photography, and posters. Festival is shared among 4-Hers in Chippewa, Dunn and Eau Claire counties and held in March.
- ◆ Music/Speaking Festival: Create a short musical, or demonstration skills with other 4-H members. Find a piece to read or write a speech on your own! This festival is held in January and is shared among 4-Hers in Chippewa, Dunn and Eau Claire counties.
- ◆ Day Camp: Just for our youngest members, Day Camp brings together members in grades K through 3rd at Kamp Kenwood.
- ◆ Summer 4-H Camp: A wonderful overnight experience for members completed 3rd through 8th grades. Youth ages 16 and up are invited to help plan and lead camp as counselors. Camp is held at Kamp Kenwood the last full week in July from Sunday to Wednesday. Dates for 2019 are July 21-24.

**Work on your 4-H Projects:** Attend every project meeting you can. Project leaders are a wonderful resource – take advantage of their wealth of knowledge, learn from them. Begin working on your 4-H projects right away rather than waiting until right before the fair.

**Keep your Record Book:** Document your 4-H experience at the club, county, and state level in your Record Book. The Record Book is also used to track community activities and your progress in each 4-H project. Submit your Record Book at the end of the 4-H year to be recognized for your work. Record book pages can be downloaded from our website: [Chippewa.uwex.edu](http://Chippewa.uwex.edu) (Look under 4-H Youth Development/Record Books)

**Display your work at the Northern Wi State Fair:** The county fair is one place to exhibit items to demonstrate the knowledge and ability you have developed through your 4-H projects. Youth must have been enrolled in the related 4-H project by February 1 and enter their project according to fair rules. The 2019 Northern Wisconsin State Fair will be held July 10-14. Visit [www.https://www.nwsfa.com/](https://www.nwsfa.com/) for more info.

Also at the fair, clubs take turns staffing the Chippewa County 4-H Snack Bar. This stand funds all the events and activities the Leaders Council supports throughout the year. Working at the food stand is a lot of fun. For many members, working at the food stand is the highlight of their 4-H year!

**Travel Beyond County Borders:** One of the most valuable experiences in 4-H are 4-H trips. The Chippewa County 4-H pays for 50% of the trip costs and the member pays the remainder. Participants are expected to achieve in the 4-H program and share their experiences with their 4-H club and throughout the county in order to receive funds. The trips typically available are:

- ◆ **4-H American Spirit East**— Grades 6-8. June. East Coast. Bus trip to visit multiple attractions in New York, Pennsylvania, Massachusetts.
- ◆ **4-H American Spirit West** — Grades 10-12, even years only. Participants visit multiple national attractions on their way to Yellowstone National Park and complete service projects.
- ◆ **Leadership Washington Focus** – Grades 6-8. July. Week-long trip to Washington, D.C. Group discussions and cooperation, hands-on learning, opportunity for public speaking.
- ◆ **Citizenship Washington Focus** – Grades 10-12. June-July. Week-long trip to Washington, D.C. Includes workshops at the National 4-H Center, visit with U.S. Congressmen and Senators, and touring significant sites in the Washington, D.C. area.
- ◆ **National Congress** – Grades 10-12. November. Atlanta, GA. Self-development, leadership, careers, and community service.
- ◆ **National Conference** – Grades 10-12. April. Washington, D.C. Civic engagement. Skill building. Meet with federal officials.
- ◆ **Space Camp** – Grades 6-8. April. Huntsville, AL. Explore space exploration, science, and technology.
- ◆ **Wisconsin 4-H & Youth Conference** – Grades 7-10. June. Four-day trip to the UW-Madison campus to participate in a variety of workshops and tours in the Madison area.

If you have any questions about what you can do in 4-H, please contact your club leader (information on p. 2) or our office at 715-726-7950 or [heidi.vanderloop@ces.uwex.edu](mailto:heidi.vanderloop@ces.uwex.edu) or [heather.lubs@ces.uwex.edu](mailto:heather.lubs@ces.uwex.edu)

## 4-H Pledge

I pledge

My **head** to clearer thinking,  
My **heart** to greater loyalty,  
My **hands** to larger service, and  
My **health** to better living



For my club, my community, my country and my world.



## 4-H Members Creed

**I BELIEVE:**

- ...I believe in 4-H club work for the opportunity it will give me to become a useful citizen.
- ...I believe in the training of my **Head** for the power it will give me to think, to plan, and to reason.
- ...I believe in the training of my **Heart** for the nobleness it will give me to become kind, sympathetic, and true.
- ...I believe in the training of my **Hands** for the ability it will give me to be helpful, useful, and skillful.
- ...I believe in the training of my **Health** for the strength it will give me to enjoy life, to resist disease, and to work efficiently.
- ...I believe in my country, my state, and my community, and in my responsibility for their development.

## 4-H Leaders Creed

**I BELIEVE:**

- ...The 4-H member is more important than the 4-H project.
- ...Learning how to do the project is more important than the project itself.
- ...4-H'ers should be their own best exhibits.
- ...No award is worth sacrificing the reputation of a member or a leader.
- ...Competition should be given no more emphasis than other fundamentals of 4-H work.
- ...Enthusiasm is caught, not taught.
- ...To learn by doing is fundamental in any sound educational program and is characteristic of the 4-H program.
- ...Generally speaking, there is more than one good way to do most things.
- ...Every 4-H member needs to be noticed, to feel important, to win and be praised (leaders, too).
- ...Our job as leader is to teach 4-H members How to think, not What to think.

**A TRUE LEADER  
GIVES BACK  
TO MOVE THEIR  
COMMUNITY  
FORWARD.**

Give kids the support they need and watch them make the world a better place for all of us. 4-H empowers kids with the skills they need to help grow more true leaders of 4-H.org.



**COMPASSION  
GROWS  
HERE.**



## Enrolling in 4HOnline as a NEW family

**Family profile and member information should be entered by a parent/guardian unless the member enrolling is 18 years or older.**

Your [county Extension office](#) staff can help you find a club, get the forms you need, and begin the enrollment process in 4HOnline.

To enroll in Wisconsin 4HOnline, you need a computer, internet access, a valid e-mail address and a web browser.

**Note:** Internet Explorer may not work. Please use another browser such as Firefox or Chrome.

Go to <http://wi.4honline.com> (notice there's no "www" in that address). After carefully reading the instructions at the top of the page, you are ready to begin entering your family information.

**Note:** To move between boxes, you need to use your mouse or the TAB key. Don't press the ENTER key or click on the BACK ARROW – you will lose any information that you have entered. Information on each page is saved when you click on the "Continue" button.

1. Click "I need to set up a profile". A drop down menu will appear. Select the county you want to join, then type in your **valid** family e-mail address.

**The E-mail address entered will be the account login for the entire family.** It must be valid in order for you to have access to your enrollment information.

2. Confirm your e-mail address

3. Type in your parent/guardian/ household's last name. (This will be the name that appears on mailing labels— "The Johnson Family" for example.)

4. Create your password – must include letters and numbers/symbols with a minimum of 8 characters.

5. Click on "Create Login"

### Soybeans

Soybeans are a valuable crop and interesting to grow. Learn about variety selection, planting, harvesting, and storage. Explore the many marketable uses of soybeans.

### Vegetables

In this project you will explore basic gardening practices, getting to know your soil, planning, preparing, planting, and caring for your garden. Explore harvesting and marketing methods. Study how to raise vegetables organically.

### Fruits

Learn how to produce fruits from apples to grapes and select the best fruit cultivars for your home garden.

### Plant Crafts

This project covers harvesting, drying, pressing and using plant materials to make dry arrangements, collages, potpourri, Tussie-Mussies (corsage and boutonnieres), and seed pictures.

## FLOWERS & HOUSE PLANTS

### Flowers

In this project you will grow annual and perennial flowers, start annuals indoors and make bouquets and flower arrangements. Learn how to exhibit and judge flowers. Plant and care for container gardens.

### Home Landscaping

This project explores landscape planning, putting the plan on paper, selecting, placing and planting trees, shrubs and/or flowers and maintenance of home grounds.

### House Plants & Indoor Gardens

In this project you will grow foliage and flowering plants, propagate them from leaf and stem cuttings, fertilize and water plants and recognize and control insects and diseases. You will grow indoor plants from bulbs and construct a dish garden or terrarium.

## STEM (Science, Technology, Engineering & Math)

### Robotics

This project will allow you to explore and learn about robot arms. Participants will learn about robot form, function and design. Learn how to build robots out of everyday items.

## SPECIAL PROJECTS

### Citizenship

Improve the world around you through Public Adventures, the 4-H Citizenship project. Discover public issues that are important to you and others. Plan a project that will create, change or improve something that is valuable to many people, then do it. This is what being an active citizen all is about.

### International

In this project you will look carefully at the world, at similarities and differences between families around the world, and about current world challenges and interdependence, including the environment, economics, hunger and health.

### Self-Determined

A Self-determined project gives you the freedom to create your own project or expand a traditional project, outline a plan, identify resources, carry out, and evaluate your plan. What do you want to do in this project? If there is a project area of interest and it is not listed in the guide, select this as one of your projects. University of Ohio-Extension has some great materials for developing and implementing your own self-determined project here: <https://web4.cfaes.ohio-state.edu/idea/>

## Backpacking/Camping

Discover camping and backpacking opportunities. Learn how to camp and backpack safely in all weather conditions, investigate equipment and clothing, develop wilderness manners, improve your observation skills, cook a meal, help develop and maintain a hiking trail and more.

## Cross Country Skiing/ Snowshoeing

Discover the joys of silent winter travel on cross-country skis and snowshoes. Select and take care of equipment and clothing, experience a winter overnight campout, track animals in the snow, and more.

## Canoeing

Learn how and where to canoe safely, select and care for equipment, plan a canoe camping trip, design and build your own paddle, practice canoeing ethics, and more.

## Bicycling

Learn how & why to bike safely, select & care for equipment, plan a bike trip, design a bike obstacle course, conduct bike maintenance check, road rules, community service, careers and much more.

## Bee Keeping

Learn the art of bee keeping and extracting honey. Learn the lifecycle and habits of honey bees.

## Wildlife Habitat

Appreciate wildlife as a resource while learning the fundamentals of wildlife management in rural and urban areas. Identify wildlife and their foods, interpret wildlife habitat, learn wildlife management practices, and develop a wildlife management plan.

## Maple Syrup

This project allows participants to explore the methods and means to make maple syrup.

## Recycling

This project presents a series of fun recycling activities. Learn about solid waste and how it can be handled to reduce the negative impact on our environment.

# SHOOTING SPORTS

## Archery

**(Must be in the 3<sup>rd</sup> grade or older)**

This project covers the fundamentals of archery marksmanship and safety; understanding and making archery equipment; shooting form; shooting with sights, and compound bows; and target games.

## Air Pistol

**(Must be in the 3<sup>rd</sup> grade or older)**

This project covers the fundamentals of air pistol marksmanship and safety.

## Air Rifle

**(Must be in the 3<sup>rd</sup> grade or older)**

This project covers the fundamental of air rifle marksmanship and safety.

## Hunting

This project is an introduction to the history, philosophy and laws of hunting. Learn how to plan and equip yourself for a safe hunt.

## Rifle

This project is an introduction to the rifle; dry firing; sighting; shooting for scores and scoring targets; standing, kneeling, sitting and prone positions; safe handling and carrying of your rifle and caring for your rifle.

## Shotgun

This project presents basic shotgun knowledge; safe shotgun handling-shooting fundamentals; firing the first shots & caring for your shotgun.

## Muzzleloading

Learn about muzzle loading history, muzzle loading and accessories, muzzle loading safety, shooting and cleaning muzzle loading rifles and shotgun. **According to State 4-H Policy, Youth must be 12 years and older to operate any powder burning firearm i.e. rifle, shotgun & muzzle loading.**

## Corn

One of the tallest members of the grass family, corn is a valuable crop and interesting to grow. Learn about variety selection, germination, planting, nutrients, harvesting and storage. You will explore many uses and marketing strategies for corn.

## Forage

Alfalfa is the most important forage crop in Wisconsin. In this project, you will learn how to establish and manage a forage crop. You will also learn how to scout your fields for insects, weeds, diseases and nutrition shortages and take a forage sample.

## Small Grains

Learn about other members of the grass family such as wheat, oats, barley and rye. Explore growing conditions, nutrients, integrated pest management, production costs and marketing strategies.



### Family Information Page

1. Fill in all your personal information correctly and completely to create your family profile. Make sure that you choose your correspondence preference for either "Mail" or "Email".
2. Do not check the "Update member records with the same address" box at this time.
3. Click on the "Continue" button at the bottom of the page.

**Note:** The Password Management section is only used when you want to set a new password. You do not need to enter anything there at this time.

The screenshot shows the 'Family Information' page. The 'Profile Information' section includes fields for Email (sally.smith@nomail.com and joe@gmail.com), Last Name (Smith), Mailing Address (123 Washington Ave.), City (Madison), State (Wisconsin), Zip Code (53715), Primary Phone (608-555-2222), Correspondence Preference (Email), and 4-H County (Z-test). There is a checkbox for 'Update member records with the same address'. The 'Password Management' section has fields for Current Password, New Password, and Confirm New Password, with an 'Update Password' button and a 'Continue >>' button.

### Member List Page

1. You are now at the "Member List" page. In the drop down box under "Add a New Family Member", select "youth" and click on "Add Member".

The screenshot shows the 'Member List' page for the 'Smith Family'. It displays the family's address (123 Washington Ave., Madison, WI 53715) and email (sally.smith@nomail.com). The 'Add A New Family Member' dropdown menu is open, showing options for 'Adult' and 'Youth'. The 'Youth' option is highlighted.

**Note:** The event registration section on this page is not available for use at this time.

The screenshot shows a message: "YOU CAN NOT REGISTER FOR AN EVENT UNTIL YOUR ENROLLMENT HAS BEEN ACCEPTED AND YOUR STATUS IS SET TO ACTIVE. If your enrollment status is 'Inactive' or 'Incomplete', click the 'Edit' button to review and submit your record for approval." Below the message is a table titled 'Member/Volunteer List' with columns for Name, Role, Membership ID, Enrollment Status, Last Active Year, and Edit. Below the table is a form for 'Register A Member In An Event - Only Members with an 'Active' Enrollment Status May Register' with fields for Member and Event.

**Youth Personal Information Page**

Fill in all information for this member correctly and completely.

1. If he/she has a different e-mail address than the family one entered at login, enter it in the top box.
2. Enter his/her legal name.
3. For the “Years in 4-H”, enter “1” if this is the first year. Otherwise, enter the number that reflects your experience. For example, if this is the beginning of your fifth year in 4-H, enter 5.
4. If there are parents/guardians that live in a different residence, enter their mailing information under Secondary Household.
5. Is the member a youth leader, junior leader volunteer? Select “yes” or “no”.
6. Ethnicity – If you consider your child to be a part of the Hispanic culture, mark “yes”. Then check one or more of the boxes pertaining to race.
7. Choose your residence.
8. Complete the Military Service of Family section only if it applies.
9. School Information – choose your county from the drop down menu first, then select your child’s school. If your school is not listed, click on “If you are unable to locate your school...” and enter the school name and type.
10. Select your child’s current grade in school.
11. Click on the “continue” button at the bottom.

**Note:** Bolded items are required to continue to the next screen. Missed items will be highlighted in pink to help you identify any missing information.

## MECHANICAL SCIENCES

### Aerospace

Learn about the parts of a plane and tools for model building, as well as how to build, test and fly models.

### Model Rocketry

Learn about the history of rocketry, understand the basic parts of a model rocket, make and fly your own rocket, and learn about model rocket safety.

### Electricity

In this project you will learn the fundamentals of electricity and explore the relationship between magnetism and electricity. Learn about current and voltage, conductors and circuits while you build a magnet, buzzer or electric motor. Study home electrical systems and how to use them safely. Build your own electrical mechanisms for use.

### Computer Technology

In this project, you will learn how computer software and hardware operate, how to trouble shoot and repair and computer programming.

### Small Engines

This project covers small engine parts; the principles of operation, carburetion, care and maintenance; trouble shooting; preparing an engine for storage; and safety.

### Legos

Using any toy building system you will learn how to expand your creativity, engineering and building skills.

### Scale Models

Learn how to assemble and create scale models of trains, trucks, cars, ships, motorcycles, submarines and tanks. This project describes how to obtain the materials you need, paint your model, display your model and how to judge it.

### Tractors/Maintenance/Restoration

This project, recommended for ages 12 and over, covers the many parts of a tractor, from nuts and bolts, to the instrument panel. Learn about tractor safety, engine oil, mixing fuel and air, how to give a tractor regular maintenance, safety checks and safe driving. Learn how to restore a tractor to working order.

### Woodworking

Learn how to trace patterns, measure, mark, cut, nail, glue, sand and finish while making projects from wood. Use power tools, identify wood types and make your own pattern.

Age and experience of the member will determine the nature of the project.

### Welding

Learn the techniques and different types of welding, soldering and blacksmithing to make useful and decorative items. Learn safety measures as well.

### Maintenance/Repair

Learn how to restore, repair, or refinish an article in disrepair to make it useful again.

## NATURESPACE

### Birds

Learn about the birds in your area, how to identify birds, how birds live in their environment and in the world of humans, their territorial behavior, migration patterns, building bird feeders and houses, banding birds, endangered species and game management.

### Forestry/ Trees

Learn how to identify trees as they change through the seasons, how and where trees grow, how to measure the height of a tree, how to read a tree stump, identification of tree ailments, products from trees, making maple syrup and forestry-related careers.

### Wildflowers

Learn how to identify wildflowers, where they grow, and their life cycle. Discover how humans affect wildflowers and how they change our lives. Plant collecting, labeling & mounting are included.

### Fishing

Learn how to identify tackle, tie fishing knots, identify & organize tackle, research fishing regulations, cook a fish, clean a shoreline, refurbish old fishing equipment, learn about ethical angling, etc.

### Entomology (Insects)

Learn how to identify insects, why insects have different colors, shapes, sizes, mouth parts and legs, how to collect insects, what insects need to live, control of insect pests and about entomology-related careers.

### Adventures

The goal of the Adventures project is to encourage greater appreciation and understanding of the environment through activities, take responsibility for care of the environment, and develop safe recreational skills.

## Theater Arts/Drama

Learn about theater techniques, acting, makeup, costumes, sets and writing a script, planning a theater game, story dramatization and group improvisation.

## Clowning

Discover the history of clowning while you develop your own clown character, complete with makeup and costume. Create some clown props such as slapsticks, toys and musical instruments. Study famous clown acts of the past and present.

## Puppetry

There are many kinds of puppets, from marionettes to stick puppets. In this project you can learn how to create a puppet stage, make puppets from socks, boxes, paper bags and other common objects, manipulate a puppet to show action, & write your own puppetry script.

## Music

In this project, you will learn about music and musical instruments. Use your instrumental or vocal abilities alone or in a group. Learn about a musical production and composing your own music.

# FAMILY & CHILD DEVELOPMENT

## Child Development

In this project, you will learn about yourself and younger children. You will develop and practice baby-sitting skills, try fun activities that you can use as a baby-sitter, and improve the quality of care you give to younger children. Participate in a baby-sitter training course, or help younger members in your club.

## Health

Discover yourself while learning about the importance of selecting a healthy diet, avoiding unhealthy habits, preventive medicine, and learning about your family health history.

## Consumer Savvy

Learn how to understand your shopping style, write savings & spending plans, value of advertising, risks of shopping on the internet, consumers' rights, understanding the costs of owning a vehicle, etc.

# KNITTING & CROCHETING

## Crocheting

Discover what to consider when buying yarn, crochet thread, and crochet equipment. Learn crocheting, finishing techniques and how to care for crocheted items.

## Knitting

Find out what to consider when buying yarn and knitting equipment. Learn knitting and finishing techniques, as well as how to correct errors and care for your knitted item.

# CLOTHING

## Clothing Construction

In this project you will learn clothing construction basics and sewing techniques. As you progress, you will enhance your sewing skills beyond the basics and begin to select construction techniques you would like to learn and projects you would like to make. Age and experience will determine the nature of the project.

# FOODS & NUTRITION

## Foods & Nutrition

Learn what's good to eat and how to fix food. Learn to evaluate nutrition information and fad diets. Learn how to read recipes, plan menus and prepare table settings. Age and experience of the member will determine the nature of the project.

## Cake Decorating

Learn how to choose and use cake decoration tools, make frosting, apply decorating techniques, work from a pattern or make your own design.

## Food Preservation

This project focuses on making jam, freezing, canning, pickling, and drying foods. Learn how to preserve food safely and about proper storage requirements.

# HOME ENVIROMENT

## Home Environment

This project begins with an introduction to color, texture and wood finishing and work up to elements of design called line, shape, and space. Create your dream home. Make home decorating accessories, holiday decorations, restore and refinish furniture. Explore ways to hang accessories on the wall in creative ways. Explore the art of quilting and scrapbook memory books.



## Additional Information Page

Please read each statement on this page carefully. Completion of each of the agreements is required for participation in the program. It is important to understand that checking the boxes to agree is considered your e-signature and it has the same legal force and effect as your hand-written signature. Questions pertaining to the agreements below can be addressed by contacting your county 4-H Youth Development Educator. A link to their contact information can be found at [www.uwex.edu/ces/cty](http://www.uwex.edu/ces/cty).

Complete the five following authorizations:

- Assumption of Risks
- Hold Harmless, Indemnity and Release
- Consent for Emergency Treatment
- Code of Conduct
- Photo Release

After completing each of the five authorizations, click on the "continue" button.

**Note:** The "continue" button will take you to an optional health form. It is not required at the time you are enrolling but will be required to participate in certain events and activities. After you have completed the form once, the information will be retained. You can return to 4HOnline to update information that may have changed since the last time it was completed. **You must fill in your name & date, even if you do not fill out the rest of the form.** Scroll down and click on the "continue" button if you do not want to fill it out at this time.

This is the Clubs/Projects/Groups page, where you will select a 4-H club and projects for the current 4-H year.

On the Clubs tab:

1. Select the correct club from the drop down menu and click on it.
2. Be sure to click "Add Club".
3. Click the "Continue" button.

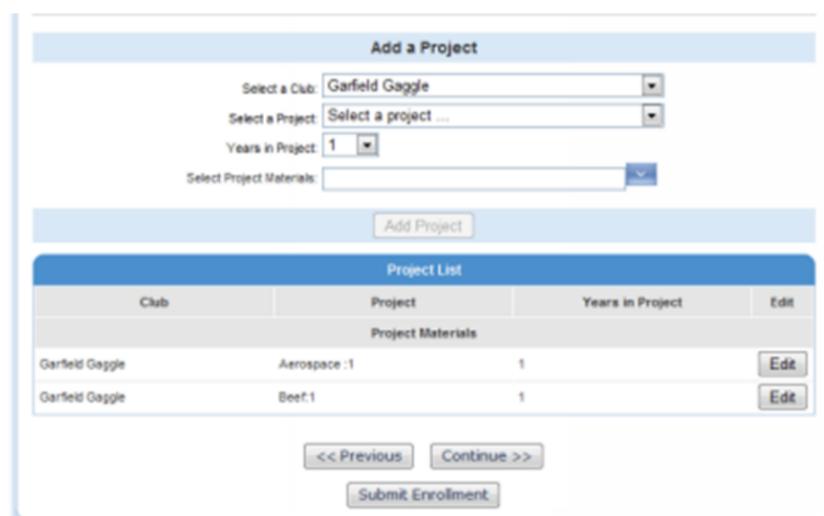
### On the Projects tab:

Under “Select a Project” click on the drop down menu and select the first project for this youth.

“Years in Project” – must have 1 for 1<sup>st</sup> year members. For returning members, enter the number that reflects your experience. For example, if this is the beginning of your second year in the project enter 2.

Click on “Add Project”.

For each additional project that you want to add, repeat the steps above.



Club	Project	Years in Project	Edit
Garfield Gaggle	Aerospace 1	1	Edt
Garfield Gaggle	Beef 1	1	Edt

After you have entered all your project(s), click on “**Submit Enrollment**” and you are done!

### Entering Additional Youth or Adult Leaders in Your Family

If there is another youth (or an adult leader) in your family enrolling in 4-H, repeat this process for them. There is an option to “copy parent information from another youth record”. Using that option will shorten the process for entering additional youth.

### Enrollment Approval

After your enrollment has been submitted, it is sent to your club leader and county UW-Extension office to be approved. If there are any problems with your enrollment, such as incorrect or missing information, you will get an e-mail asking you to complete the missing information and resubmit the enrollment. If there are no problems, you will receive an e-mail stating that your enrollment has been accepted. E-mails related to your enrollment will be sent to your family e-mail address. If you do not receive an e-mail from 4HOnline in your inbox, please check your junk mail folder.

### Use 4HOnline Throughout the Year

Keep your login (family email address) and password handy so that you can log in to the program and update your records whenever you need to. You will have access to your online record throughout the year to update personal information, look up your family members’ enrollment in clubs, projects and leadership roles, read newsletters, receive announcements about 4-H activities and more.

## SMALL ANIMALS

### Pets/ Small animals/ Cavies

Learn how to raise, feed, and care for your guinea pig, gerbil, hamster, rat, caged birds or other small animals and pets.

### Veterinary Science

Learn how to recognize a normal, healthy animal from its attitude, behavior and appearance, causes and effects of various animal diseases, environmental influences on animal health, how to maintain animal health, and veterinary medicine as a career.

## PHOTOGRAPHY

### Photography

This project will show you how to care for your camera, as well as helping you to develop skill in the areas of composition, lighting and special effects. As you progress with the project, you will become better able to control and adjust exposure, sharpness, and shutter speeds.

### Videography

In this project learn storytelling, editing, planning, lighting, camera handling, making titles, recording sound, as well as showing and reviewing your production.

## CULTURAL ARTS

### Communications

In this project you’ll learn communication skills that will help you get along better with others, make friends and resolve conflicts. Improve your listening skills as you interview family members and older adults in your community.

### Creative Writing

Explore the importance of language and creative expression. Enjoy fun ideas, tips and special projects to stimulate your creativity and self-expression project.

### Jewelry Making

Try metal enameling, beadwork and other forms of jewelry making to make earrings, pins, cuff links and other jewelry; attach fasteners; and create original designs and patterns.

### Arts

This project serves as an introduction to the arts by giving you experiences in several media. Projects include: macramé, fiber items, clay, stain glass, wood-burning, sculpture, tie dying, basketry, candle making, paper

mache’, plastic canvas, quilling and other arts and crafts items.

### Leathercraft

This project focuses on the characteristics and use of leather, use of the tools and equipment, making patterns, original designs and leather craft techniques.

### Stenciling

Learn how to use precut stencils as well as how to design and cut stencils from different materials. You will then be able to print these designs on a variety of materials, creating your own original designs.

### Block Printing

Learn how to use blocks as well as how to design and cut blocks from different materials. You will then be able to print these designs on a variety of materials, creating your own original designs.

### Drawing and Painting

Topics include drawing with pencil, chalk, crayon, pen and ink as well as painting with watercolor, poster paint, oil and acrylics. You will learn about the use of blending and shading, drawing from nature and surface rubbings in drawing in addition to using the brush, colors, tints, shades, and textures, in painting. Finally, designing, matting and framing pictures will be covered.

### Ceramics and Pottery

In this project, you will learn how to choose preformed greenware or sculpt an original design. In addition, you will learn about painting a ceramic project, applying a decal and firing.

### Creative/Cross Stitchery

Work from a pattern or create your own original design in this project. Learn techniques of embroidery, crewel or cross stitch as well as how to choose fabric, thread and other materials.

### Graphic Art Design

Using your computer learn to design greeting cards, newsletters, business stationery, banners, posters and web pages and other forms of computerized graphic art.

### Rubber Stamping

Learn how to use rubber stamps, inks, and other paper art techniques for a variety of creative projects.

### Scrapbooking

Learn how to get started in the fastest growing hobby. Record your memories through photos, writing and memorabilia. Supplies, cropping your photos, page design and much more can be explored.

the project. Activities include identifying dairy breeds, how to milk a cow, keeping a cow healthy and safe, exploring the needs of dairy animals, learning about dairy organizations, attending a dairy farm tour, packaging a dairy product, conducting a dairy food survey, exploring careers in the dairy industry, teaching others about dairy products and dealing with animal waste. Dairy steer projects should enroll in Beef as well. (Countywide meetings offered)

### Horse

This project is for the regular or managerial member who is the primary care giver of a horse. You or a family member own the horse or you have agreed to manage someone else's horse for the duration of the 4-H year. You will be able to learn about breeds, care, grooming, showing, training, safety, nutrition, behavior, and health. Age and experience of the member will determine the nature of the project. Project requirements, as outlined in the county project rules, must be met to show at the fair. (Countywide meetings required)

### Horseless Horse

**This project is for the member whose family does not own a horse.** You will be able to learn about breeds, care, grooming, showing, training, safety, nutrition, behavior and health. You will be able to participate in programs where you will have contact with horses. (Countywide meetings required).

### Horse & Riding Attire

Horse clothes patterns. This project also includes woodworking, leather, and craft items that are horse related.

### Swine

Learn how to select, feed, manage, breed, fit, show, evaluate and market a swine. Age and experience of the member will determine the nature of the project. Activities include identifying swine breeds, fitting and showing swine, keeping swine safe and healthy, balancing a swine ration, learning about swine diseases, conducting a judging clinic, managing a swine breeding operation, exploring careers related to swine, and much more. (Countywide meetings required) **Note:** Countywide requirements to sell in the 4-H /FFA Quality Meat Animal auction.

### Chickens/Bantams

Learn about breeds, selection, brooding, raising, and management of chickens and bantams. Learn how to fit and show poultry, prevent poultry diseases, explore poultry-related careers and much more.

### Waterfowl/Ducks & Geese

Learn about waterfowl breeds and parts, brooding and rearing, handling, sexing waterfowl, selecting and

preparing waterfowl for market, selecting and managing breeder flocks, as well as incubating and exhibiting waterfowl.

### Turkeys

Learn about buying poultry, preparing a brooding area, rearing range turkeys, feeding and watering, lighting, preventing diseases, as well as marketing and processing turkeys.

### Pigeons

Learn about the buying, behavior, feeding, banding, recordkeeping, housing, handling, training, grooming and exhibiting of pigeons.

### Sheep

Learn how to select, feed, manage, breed, fit, show, evaluate, and market sheep. Age and experience of member will determine the nature of the project. (Countywide meetings offered) **Note:** Countywide requirements to sell in the 4-H/FFA Quality Meat Animal auction.

### Cats

Learn how to select, feed, manage, fit, show and evaluate a cat. Age and experience of the member will determine the nature of the project. Activities include cat breed identification, holding, grooming, training and keeping a cat healthy. Preparing for a new litter of kittens, caring for an elderly cat, helping other youth interested in cats, exploring careers related to cats, discussing animal welfare and rights, and much more.

### Dogs

Learn how to select, feed, manage, fit, show and evaluate a dog. Age and experience of the member will determine the nature of the project. Activities include dog breed identification, selecting a pet dog, evaluating and solving a dog's behavior problems, teaching your dog showmanship, socializing your dog, identifying reasons for neutering and spaying dogs, picking the best food for your dog, and much more. Countywide obedience program offered in the spring.

### Rabbits

Learn how to select, feed, manage, fit, show and evaluate a rabbit. Age and experience will determine the nature of the project. Activities include identifying rabbit breeds, learning how to handle and show a rabbit, learning about rabbit genetics and breeding, planning rabbit housing and care, planning and making a rabbit nest box, showing rabbits, exploring careers related to rabbits and more. Project includes specific requirements to show at the fair.



## Re-Enrolling in 4HOnline

**Family profile and member information should be entered by a parent/guardian unless the member enrolling is 18 years or older.**

### OVERVIEW

This document explains the process of a family re-enrolling members and leaders in 4HOnline.

### GETTING STARTED

To get started with the re-enrollment process, log into 4HOnline with your family email and password.

On the family home screen, click on the orange button labeled **Continue to Family**.

On your Member/Volunteer list, find the family member you wish to re-enroll and click on Edit next to their name.

### RE-ENROLL

At the bottom of the next screen, click on the button for **Enroll for 2018-2019**

If the youth is over 17 years old, a box will appear asking if you wish to enroll as a youth or an adult. If the youth is graduating from 4-H and wants to continue as an adult leader, then choose **Enroll as Adult**, otherwise select **Enroll as Youth**.

You will now see the Personal Information that you entered when you first enrolled. Look over the information and make any corrections. If the youth was in 12th grade last year, you must select the grade for this year, either **Post High School Education** or **Not in School**. When you are done, click on **Continue**.

Next is the Additional Information screen where you will need to accept the agreements and answer the Photo Release and Accommodations questions. Click **Continue** when done.

The Health Form for members is optional at enrollment, but you could be asked to complete it in the future if you attend any events that require one. [Please enter name and date even if you do not fill in other health information.] Click **Continue** when done.

If you are an adult volunteer and see the Volunteer Screening page, then it has been 4 years since the last time a background check has been completed. You need to check over the answers to the questions and correct as needed. This page will only appear every 4 years. Click **Continue** when done.

On the Participation -> Club screen, confirm the correct club is listed. If you serve in a volunteer role (but not as a project leader), click on **Edit** and select the volunteer type. Click on **Update** to save the change. Click on **Continue** when done.

On the Participation -> Projects screen, confirm all the projects you are enrolled in are listed. Add any missing projects. If you are dropping a project, click on **Edit** for that project and then click on **Delete**. After making sure all your projects are listed correctly, click on **Submit Enrollment**.



Carson, 4-H Agriculture



Learn more about how we're empowering young people in your community with skills to lead for a lifetime. Visit [4-H.org](http://4-H.org)



# Chippewa County 4-H Project List

## Choosing Your Projects

If you are unsure of what projects to sign up for, make a list of things you like to do or would like to learn more about. Compare your list with the projects in this guide. Ask yourself if you have the equipment, money and time to do the projects that sound interesting. If this is your first year in 4-H, you may want to concentrate on doing a few projects well.

Use a highlighter to select your projects as you browse this book. Many projects have more than one level. Choose your level based on your experience and grade recommendations.

If you can't find a project for an activity you would like to do, sign up for self-determined. This allows you to create your own project.

**PLEASE NOTE: Much of the learning in the 4-H program is done by youth at home with parents facilitating. There is some literature individuals can purchase on <https://shop4-h.org/collections/curriculum>. County level requirements and education are indicated in this guide. Other county level project offerings will be advertised in the Chippewa Chatter.**

## YOUNGER MEMBER

### Cloverbuds

This educational program for young people in 5K through second grade, focuses on building self-esteem and creativity. Discover 4-H through experiences in animal sciences, communication and visual arts, home economics, personal growth and many more. (Cloverbud project members are **NOT** eligible to show animals at the fair)

### Exploring

Exploring is an experience of discovery for 4-H members in grade 3. Exploring members sample a wide variety of projects offered in 4-H. Projects include nature, foods, arts and crafts, plus many more. You will learn more about yourself, being a 4-H member, your community and the people in it, and your environment. Only third graders are eligible to take Exploring.

## YOUTH LEADERSHIP

### Youth Leadership

This project will help you to develop leadership skills by chairing committees, leading activities, helping adult leaders plan and lead project meetings and planning events of your choice.

## SERVICE LEARNING

### Service Learning

This project will help you learn ways to give back to your community while reflecting on your experience. Identify community needs, and plan a service project and implement the project to better the community.

## ANIMAL SCIENCE

### Beef

Learn how to select, feed, manage, breed, fit, show, evaluate and market a beef animal. Age and experience of the member will determine the nature and scope of the project. (Countywide meetings offered)  
**Note:** Countywide requirements to sell in the 4-H/FFA Quality Meat Animal auction.

### Dairy Goats

Learn how to select, feed, manage, fit, show and evaluate a goat. Age and experience of the member will determine the nature of the project. Activities include, selecting a goat, keeping a goat healthy and safe, judging goats, preparing for baby goats, selecting a goat breeding system, building a goat glossary, exploring goat-related careers, and much more. (Countywide meetings required)

### Meat Goats

Learn how to identify breeds, select a project animal, feed, manage, fit & show a meat goat. Activities include judging goats, keeping animal records, marketing, etc.

### Dairy

Learn how to select, feed, manage, breed, fit, show, evaluate and market a dairy animal. Age and experience of the member will determine the nature of